(Established by State Govt. Act 32 of 2013 & U/S 2 (f) of UGC Act. 1956)

## NAAC DVV CLARIFICATION

## 2.1.3 STUDENT ENROLLMENT PATTERN AND STUDENT PROFILE DEMONSTRATE NATIONAL / INTERNATIONAL SPREAD OF ENROLLED STUDENTS FROM OTHER STATES AND COUNTRIES

**Response: 27.22 %** 

2.1.3.1 Number of students from other states and countries year-wise during the last five years

HEI Input	2023-24	2022-23	2021-22	2020-21	2019-20
	444	401	427	238	320

## 2.1.3.2 Total number of students enrolled in that year

HEI Input	2023-24	2022-23	2021-22	2020-21	2019-20
	1628	1503	1305	997	1252

S. No.	DVV Clarification	HEI Response
	1	As per DVV suggestion, HEI has provided the data of state and
1	template to ascertain if they are	board of intermediate in data template to ascertain the students
	from outside state	from outside state.

(Established by State Govt. Act 32 of 2013 & U/S 2 (f) of UGC Act. 1956)

S. No.	DVV Clarification	HEI Response	
2	certificates, the intermediate mark	following students  1) ANOUSHKA LALIT MAJUMDA (MBBS 2023-24)	

## LIST OF DOCUMENTS UPLOADED

S. No.	Particulars of Uploaded Documents	Link to the Relevant Document		
	Certificate of the Head of the Institution	<u>View</u>		
1	List of students from other states and countries in Data template	<u>View</u>		
2	Domicile certificates, Intermediate mark sheet and the admission form E-copy for the following students  1) ANOUSHKA LALIT MAJUMDA (MBBS 2023-24) 2) PARTHVEER SINGH (20223-24, MBBS) 3) KOMAL KASHINATH KHARAT (MPT (ortho) 2023-24) 4) LABANA VAIBHAVBHAI ALPESHBHAI (B V SC, 2022-23) 5) DASIREDDY BHARGAV VENKAT SAI (BVSc, 2022-23)	<u>View</u>		
Previous degree/ Matriculation / HSC certificate from other state or country				

(Established by State Govt. Act 32 of 2013 & U/S 2 (f) of UGC Act. 1956)

S. No.	Particulars of Uploaded Documents	Link to the Relevant Document
4	Academic Year 2023-24	<u>View</u>
	Academic Year 2022-23	<u>View</u>
	Academic Year 2021-22	<u>View</u>
	Academic Year 2020-21	<u>View</u>
	Academic Year 2019-20	<u>View</u>